

# Study Guide: Research and Reflect on Guam's Quest for Self-Determination 3

3 of 6 Study guides for individuals and/or small groups

**Subjects:** Political Science, Civics, Government, World History, Guam History, CHamoru Studies

**Grade-level:** High [9-12], College

**Time required:** Research/inquiry 20 - 40 minutes, reflection 60 - 120 minutes

**Materials required:** Access to [guampedia.com](http://guampedia.com), computer

**Note:** Reflection papers can be emailed to instructor to remain paperless

## Objective

Research and Reflect on Guam's Quest for Self-Determination.

## Inquiry statement

The United States began its [colonial administration](#) of Guam in 1898. Today, more than 120 years later, Guam remains a colony of the US as an [unincorporated territory](#). Because of this colonial status, the island and its people lack full self-government and guaranteed civil rights afforded to other US citizens.

## Organic Act of Guam (1950)

The passage of the [Organic Act of Guam](#) created a civil, or non-military, government for the island, thus ending the Naval and Post War Eras. With the establishment of a civilian government and congressional US citizenship for the people of Guam through the Organic Act, the President of the United States selected the individuals, usually along party lines, who would serve as the territorial governor.

### **I. Documentary**

Independent or group viewing of Lazaro Quinata's documentary on [Guam's Quest for Self-determination](#) on Guampedia.com (run time: 8:00 minutes).

- [Self-Determination on Guam](#)

### **II. Entries**

Read aloud designated entries on Guampedia.com

- [Organic Act of Guam](#)
- [Speaker Francisco B. Leon Guerrero](#)
- [Speaker Carlos P. Taitano](#)
- [Congressman Antonio B. Won Pat](#)

### **III. Reflection Questions**

Students assigned to write a 2-3 page paper based on the reflection questions posed. Encourage students to think critically, to *hasso*, and use their imaginations and share their voices. Questions can be specific to the particular exercise or general to the project.

#### *Suggested reflection*

- What did the Organic Act do for the people of Guam?
- Discuss the positive and negatives effects of the Organic Act for the CHamoru people.

## Guampedia study guides in this series

1. [Early Civil Rights and Non-US Citizenship \(1898-1944\)](#)
2. [Post War Reconstruction and Guam Congress Walkout](#)
3. Organic Act of Guam (1950)
4. [Guamanian Era \(1960s – 1970s\)](#)
5. [Contemporary Era \(1980s – Present\)](#)
6. [CHamoru Efforts](#)