

Lesson Plan: Let's Talk Story

By Jamie Lynn K. Fegurgur

Elementary School Educator, Daniel L. Perez Elementary School, Guam

Subjects: Social Studies, CHamoru

Time required: 45 minutes a day for 3 – 4 weeks

Grade-level: Elementary [5]

Materials required: Pen or pencil, paper, crayons, markers, poster boards, drawing paper, notebook, computer, internet

Related resources: [Guampedia](#)

- scottydman. “[Isles of Micronesia](#).” *YouTube* video, 3:00. 3 September 2017. <https://www.youtube.com/watch?v=X3IHReVvNWw>
- [Talanoa](#)

Guam Standard

- **5.4.8** Explore underlying similarities between the CHamoru culture and others.

Description

Through their story, students will learn the importance of oral storytelling and how it plays an important role in Pacific Island cultures.

Objective/Skills

- Compare shelter, families, clothing, celebrations, and customs.

Questions or Assessment

- Why was oral storytelling important in the development of the CHamoru culture and other Pacific Island cultures?
- Students will present their PowerPoint to the class.
- Ask students why oral storytelling was important in the development of the CHamoru culture, and other Pacific Island cultures.
- Explain to students how their story connects to their culture as a means of knowing who they are and where they come from. Show “Isles of Micronesia” video as closing.

Procedure

1. Anticipatory: [Guam's creation story](#)
 - Foktale: [Puntan yan Fu'una](#)
2. Ask students to draw their favorite part of the story and explain why.
3. Oral Storytelling: Show online article: [Pacific Storytelling, Confidence, Courage and Connection](#)

Who Are You? Activity (45 minutes minimum)

1. Students brainstorm to answer the question, “Who Are You?”
2. Students will create a visual poster to represent who they are.

Research Activity (2 – 3 weeks)

Prerequisite: Students are familiar with PowerPoint software.

1. Students who are not from Guam will gather information about how their family migrated to Guam from their family members.
2. Students from Guam will find out more about their clan history.
3. Students will create a PowerPoint presentation of their migration story.

Closing

[Isles of Micronesia](#), *YouTube* video