

Lesson Plan: Culture and Me

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Subjects: Language Arts [ESL-ELA], Social Studies

Time required: 40 minutes a day for one week

Related background reading: None

Related resources: [Breadfruit and Open Spaces](#) and Teacher-made book showing foods and traditions of my CHamoru culture

Grade-level: Elementary [2]

Materials required: Pencils, crayons, glue, markers, newspaper and magazines, paper, construction paper, post-its, T-chart

Related links: Guampedia [People of Pacific Cultures](#) and [Breadfruit Educational Productions](#)

Guam & Common Core State Standard

- **2.1.1** Describe traditional food, customs, sports and games, and music of the place they came from with the help of family members or other adults.
- **2.SL.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- **2.RL.1** Ask and answer such questions as who, what, when, where, why, and how to demonstrate understanding of key details
- **2.RL.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding.

Student Learning Outcomes (SLOs)

- Technologically Literate, Effective Communicators, Academically Successful, Model Citizens

Description

With this activity, students will identify foods and customs/traditions from their culture.

Objectives

- Identify traditional foods and customs from my culture.
- Recount or describe key ideas or details.

Procedure

Formative assessments

- Question/Answer Session
- Discussions
- Guided Practices
- Independent work
- Presentations

Anticipatory set

1. Using post-its, pose questions about kinds of food that are staples in our cultures and traditions each of us have.
 - What kinds of food do we eat for celebrations? Holidays?
 - See Guampedia's [Guam Fiesta Table](#)
 - What traditions do we have in our cultures for celebrations? Holidays?
2. Students will write their answers on post-its and put their responses on a T-chart.
3. Teacher will show students teacher-made book of foods and traditions of his/her culture; includes pictures, drawings, labels (in native language) cultural celebrations and holidays.
4. Teacher will show *Breadfruit and Open Spaces* video to view some of the foods that we the Micronesian people eat.
5. Teacher will then open up the link for Guampedia and browse through the various links that showcase traditions of the different cultures found in Micronesia, Philippines and other Asian countries.
6. Once the video and internet sites have been viewed, explain to the students that they will be creating a book of foods and traditions of our cultures (they can draw, get pictures from internet, use newspapers or magazines) with the help of teacher and parents.
7. Students can work in pairs or individually to create their books.
8. Students will present finished books to peers and will use as a display for United Nations Day held in October.

Recap

A recap of the activity and its importance to us and who we are. What are/were the favorite parts of the activity?

Methods of assessments

Formal, informal, student-generated, oral