

I HINANAO-TA NU I MANAOTAO TĀNO' - I CHAMORU SIHA

The Journey of the CHamoru People

A SOCIAL STUDIES ACTIVITY SHEET FOR ELEMENTARY GRADE LEVELS

NAME: _____ DATE: _____ CLASS: _____

INSTRUCTIONS: COMPLETE THE ACTIVITY SHEET BY GOING THROUGH THE EXHIBIT AND LOOKING FOR THE ANSWERS IN EACH GALLERY.

<p>Gallery 1. I Tinituhon Why is it important to learn about the first people to settle the island?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Gallery 2. I Tāsi yan i Tāno' What is a guinahan famagu'on?</p> <p>_____</p> <p>_____</p> <p>Who would wear it?</p> <p>_____</p> <p>_____</p>	<p>Gallery 3. Ginen i Mañaina'-ta What is the latte'?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>When did they first appear?</p> <p>_____</p> <p>_____</p>	<p>Gallery 4. Fanatahguiyan i Ha'āne Name one item CHamorus traded with visitors from the West?</p> <p>_____</p> <p>_____</p> <p>What did the CHamorus want in return?</p> <p>_____</p> <p>_____</p>	<p>Islands Describe one cultural value from each island.</p> <p>1. I Lina'lā'-ta</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. I Fino'-ta</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Gallery 5. Ti Geran Māmi Describe what happened to the CHamoru people.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Gallery 6. Humuyong-ñā i Gera Why did Agueda Johnston organize Liberation Day?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Gallery 7. I Finaloffan yan i Ma'mai'la Draw CHamoru patriotic symbols.</p>		<p>3. I Manhagā-ta</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>4. I Hinengge-ta</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>5. I Minesngon-ta</p> <p>_____</p> <p>_____</p> <p>_____</p>